	Approved Fo Release 2004/02/03 : CIA-RDP60-00594A000300110011-0	
	Document No. NO CHARGE in Class. [] PEGGASSACED Class. CHARLE TO: TS S C	
25X1	Auth: DDA RAG. 77 Date: 1 3 MAR 1978 MEMORANDUM FOR: Director of Training	
	SUBJECT: Weekly Report #11 Assessment and Evaluation Staff 12-18 March 1958	
	I. SIGNIFICANT ITEMS. None. II. OTHER ACTIVITIES.	
	l. A meeting was held between Chief. A&E. Chief. Testing Services Branch, Office of Personnel concerning the implementation of the summer testing program. The first group of potential employees were tested Saturday, 15 March. The program will be completed with final Headquarters testing 12 April. While the original notice from the Office of Personnel stated without qualification that	25X1
	everybody would be tested, applicants have shown up from as far away as Tokyo and Hawaii. It is questionable whether the notice will be literally interpreted. If it is, A&E has many volunteers.	•
25X1	2. Chief, Management Staff, and of his staff discussed A&E information on one of their people who has been a "supervisory problem." The occasion was taken to brief	25X1
25X1	on some of the functions and services of A&E. He left the impression he was pleased with what he heard. This is a first 3. CI/CE, and O/S, to set up the selection program for the AUC; We have received the names of eight	25X1
25X1	CI/CE, and O/S, to set up the selection program for the ACC) We have received the names of eight prospective students from Registrar/OTR. The program will go into operation on Thursday, 20 March 1958 at the rate of 2 individuals per day.	
	4. PETB results and FLATB ratings of 6 individuals proposed for a special language and area program (French intermediate level) were discussed with	25X1
25X1	POD/OP, prompted by a report about an O/S individual containing unusual comments concerning psychological adjustment came over to discuss the case. A&E had an assessment report dated ten years ago and test data dated several years ago-neither of which shed much light on the problem. An intensive assessment was recommended upon the man's return to headquarters.	

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SE, came to discuss an individual's 25X1 suitability for a particular assignment. His "visit" was prompted by the man's poor performance in the OFC and the A&E memorandum interpreting course performance in the light of A&E information. The man was returning to an area in which he had recently successfully completed a tour, but the proposed assignment had somewhat different requirements. In the light of all the information reported that the man's assignment obtained from OTR, 25X1 was changed to take advantage of his strengths. 7. Aid in determining a young man's career direction -operations or operational support -- was requested by EE. PETB (Professional Employee Test Battery) results were discussed and an intensive assessment was recommended for a more comprehensive understanding of his assets and liabilities. Intensive assessment was scheduled. 8. PETB results of an individual having difficulties in an overseas assignment were discussed with 25X1 YEE. Possible reasons for the man's ineffective 25X1 performance were discussed, and a reassignment proposal was agreed upon as desirable. 9. Four employees who are applying for positions as 25X1 POD/OP. Although all four editors were discussed with POD/OP. Although all four appeared, on the basis of PETB and other specialized testing, to 25X1 be capable of handling the intellectual requirements of the job, questions were raised concerning the motivation and possible overseas adjustment of two of the individuals. Additional assessment was recommended. The format and content of the evaluation report for Intelligence Research (Techniques) was worked out on Thursday in a session with This was a highly satis-C/IS, 25X1 fying interim wrap-up of a rewarding joint operation. 25X1 has been working with the program almost from its inception, was able to assist throughout the planning and presentation of the course. Critique and feedback procedures were worked out as 25X1 the student exercises were developed, and these check-points throughout the course were used to the benefit of the student and the instructor, and furnished the basis for final reporting. The system. while specific and detailed, was sufficiently flexible so that IS could provide OSI with a number of alternative approaches to the

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